**Teaching Assistant Person Specification**

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| **Attributes** | **Essential** | **Desirable** |
| **Experience** | Some experience in the care and/or education of children.  . | Some experience of working with people with a range of special needs.  Some experience of planning, monitoring and assessment of pupils’ work.  Some experience of working in an educational setting |
| **Skills/Abilities** | Able to contribute constructively to and work effectively as a member of a team.  Able to work on own initiative with parents/carers and the child’s community within an agreed framework and set of objectives.  Able to communicate effectively at a range of levels, e.g. with children, parents, other professionals, etc..  Able to contribute to the support of children in all areas of personal and educational development.  Able to keep accurate records.  Able to support learning in numeracy at Key Stage 2, 3 and 4.  Able to support learning in literacy at Key Stage 2, 3 and 4 | Basic information technology skills, e.g. word-processing, databases, spreadsheets. |
| **Equality Issues** | Able to recognise common forms of discrimination and to report this if detected.  Some understanding of the issues in an urban multi-cultural context. |  |
| **Specialist Knowledge** | GCSE Maths and English (A-C) or equivalent essential. | Some knowledge of how pupils learn.  Some knowledge of curriculum requirements. |
| **Education and Training** | Able to commit to relevant job training.  .  Willing to undertake First Aid training and to apply this in the school. |  |