

**Residential Child Care Practitioner**

**Job Description**

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| **Responsible to:** | **House Manager & Team Leader**  |
| **Responsible for:** | As part of the care team, to consistently provide a high quality care experience for children and young people. To maintain a high standard of individual practice consistent with Health and Social Care Standards and SSSC codes of practice.  |
| **Young People****Key Tasks** | * To work in a positive, respectful and empowering way with all young people in order to promote good relationships and encourage achievement.
* Responsibility for ensuring and promoting the safeguarding of any young people that you may come into contact with.
* To fully understand the reporting process of child protection within the home.
* To consistently and proactively ensure the therapeutic care of young people.
* To provide a positive role model and maintain high professional standards at all times.
* To maintain appropriate routines, limits and boundaries for the young people.
* Write review reports, risk assessment and contribute to care plans.
* To have an understanding of both the GIRFEC Framework and SHANARRI Indicators and embed these into practice at the service level and ensure that the outcomes of all young people are recorded and monitored using the SHANARRI Indictors.
* To promote, uphold and advocate for children’s rights as described in the United Nations Convention on the Rights of the Child.
* Where and when required, as per policy engage in de-escalation techniques with the young people and physical intervention.
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| **Programme Participation****Key tasks** | * To act, where appropriate, as key worker to a particular young person in order to provide support and ensure the implementation of their Child Plan.
* Promote young people’s participation, to ensuring young people are actively involved in the environment and day to day activities of the home.
* To attend child care reviews and contribute to the assessment and care planning process.
* To contribute to the development of daily programmes and individual/group plans.
* To interact on an individual and group basis with all young people.
* To ensure high standards of safe working practices are adhered to at all times.
* To actively participate in social, recreational and educational activities with the young people.
* To participate in and encourage the participation of the young people in the domestic tasks of the home in order to develop the self-care skills.
* Attend, participate and make productive use of supervision and staff meetings as required in the Health and Social Care Standards.
* Administer medication, according to each child’s/young person’s plan and in accordance with written procedures
* Plan and provide leisure activities and outings within the community, which encourage inclusion.
* Develop and use resources which are creative, stimulating and educational.
* Encourage children and young people to develop social and life skills and to be as independent as possible.
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| **Education****Key Tasks** | * To take an active interest in each young person’s educational development and achievements.
* To remain informed about educational matters and contribute to the development of educational opportunities inherent in the home.
* Assisting in health promotion and personal hygiene development of the young people
* Supporting young people with education in a non-teaching capacity
* Support for the Alternative Curriculum and Curriculum Enrichment.
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| **Report Writing****Tasks** | * To maintain, where appropriate, all necessary records in a timely manner and to a high standard.
* To contribute to monthly reports on each young person.
* Participate in, and complete records for statutory reviews and meetings concerning the young people were required
* Take part in Handovers to and ensure all relevant information is shared with staff changing shifts.
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| **Liaison****Key Tasks** | * To liaise and contribute positively with parents and partners agencies to ensure that the best interests of the young people are respected and promoted at all times.
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| **Other** **Key Tasks** | * To demonstrate an ongoing commitment to professional development.
* To remain well informed about latest practice, research policy and legislative developments in relation to residential child care.
* To demonstrate an ongoing commitment to professional development.
* The post holder may be reasonably expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time. It is the responsibility of the post holder to comply with Health and Safety and Equal Opportunities requirements at all times.
* To provide cover to other ACAD Residential houses when required.
* Undertake relevant training programmes as required by the Company, SSSC & Health and Social Care Standards and be responsive to own personal development.
* To work as part of a team with colleagues and other professional to meet the social, emotional and educational health and mental health needs of young people.
* Contribute to a culture of open and honest communication
* Adapt and respond positively to changing patterns and work situations
* To ensure that you attend monthly CALM refreshers
* Awareness and responsibility for the health and safety of the home, children, young people, colleagues and yourself
* You must co-operate with the company in complying with the Health and Safety requirements and are therefore expected to follow Company policies, to acquaint yourself with the Fire, Health and Safety Procedures at your place of work and report any unsafe practices and condition.
* Adherence to the companies Time and Attendance system
* Assist with the preparation and serving of meals to children and young people, ensuring meals and snacks reflect a healthy, balanced diet, and cater for individual diets and cultural needs.
* Carry out domestic tasks within the service.
* Transport and escort children/young people, to and from the residential base, when appropriate, including ability to drive service vehicles, in line with Health & Safety guidelines. (Valid UK driving license is required)
* Assist in managing petty cash in accordance with ACAD procedures
* Ensure the buildings and equipment is maintained to a quality standard, through reporting repairs or maintenance requirements to relevant parties, as appropriate.
* Maintain confidentiality in relation to children/young people and staff.
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**PERSON SPECIFICATION**

**Service:** Applied Care and Development

**Post of:** Residential Childcare Practitioner

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| Category | Requirement  | Classification level | Method of Assessment |
| Skills & Knowledge  | Knowledge of theory and current research, relevant to work with young people and to the achievement of good outcomes. | Essential | Application form InterviewReferences |
| Good understanding of the developmental needs and milestones of young people. | Essential | Application formInterviewReferences |
| Ability to obtain, and analyse information to meet the needs of the young people and to participate in the assessment process. | Essential | Application formInterviewReferences |
| Knowledge of frameworks of assessment | Desirable | Application formInterviewReferences |
| Knowledge of relevant legislation and social policy. | Desirable | Application formInterviewReferences |
| Knowledge of child and adolescent behaviour and other external factors which impact on development, behaviour and relationships. | Desirable | Application formInterviewReferences |
| To be able to use own initiative in the active involvement of the day to day care and meeting the individual needs of the young person. | Essential | Application formInterviewReferences |
| Experience & Abilities | Experience of working with children and families. | Desirable | Application formInterviewReferences |
| Ability to communicate, engage and form positive relationships with young people, parent/carers and other professionals. | Essential  | Application formInterviewReferences |
| Ability to produce clear and concise written reports and records of good standard and verbally present information and views. | Essential | Application formInterviewReferences |
| Ability to work closely and in partnership with service users, professionals and other agencies. | Essential | Application formInterviewReferences |
| Good organisational skills. | Essential | Application form InterviewReferences |
| Competence in using IT systems, including word, excel and the internet. | Desirable | Application formInterviewReferences |
| Ability to challenge individuals where necessary, remain calm and objective in difficult situations. | Essential | ApplicationInterviewReferences. |
| Qualifications & Training | Minimum of an SVQ Level 3 and HNC as recognised as appropriate qualifications by the SSSC. | Essential with 3 years of registration with SSSC | Certificates |
|  | Attending CALM physical and theory training and monthly refreshers. | Essential(Training provided by ACAD) | CertificatesApplication formInterview |
|  | Willingness to undertake further training | Essential | Application formInterview References |
| Presentation/ Commitment | Desire to achieve positive outcomes for children, young people and their families | Essential | Application formInterviewReferences |
|  | Have a flexible approach and be able to meet the demands of shift working. | Essential | Application formInterview |
|  | Be committed to supporting and working within the principle of Equal Opportunities and opposing or challenging discriminatory practice. | Essential | Application formInterviewReferences. |
|  | Be conscientious of personal and organisational responsibility in relation to the health and safety of yourself, staff, residents and the general public. | Essential | Application formInterviewReferences |
|  | Commitment to further own personal and professional development | Essential | Application formInterviewReferences |
|  | Driving Licence | Essential | Driving Licence |
|  | Willingness and ability to drive to various locations throughout the UK as and when required. | Essential | Application formInterviewReferences |